

Texas Education Agency 2018-19 School Report Card WESTHOFF EL (062905101)

Accountability Rating

B

WESTHOFF EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WESTHOFF EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: WESTHOFF ISD
Campus Type: Elementary
Total Students: 87
Grade Span: PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Science
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about WESTHOFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.7% | 97.7% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 1.1% | 1.1% | 12.6% |
| Hispanic | 41.4% | 41.4% | 52.6% |
| White | 55.2% | 55.2% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.0% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 2.3% | 2.3% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 69.0% | 69.0% | 60.6% |
| English Learners | 8.0% | 8.0% | 19.5% |
| Special Education | 4.6% | 4.6% | 9.6% |
| Mobility Rate (2017-18) | 7.7% | 7.7% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 14.0 | 14.0 | 18.9 |
| Grade 1 | 7.0 | 7.0 | 18.8 |
| Grade 2 | 6.0 | 6.0 | 18.7 |
| Grade 3 | 12.0 | 12.0 | 18.9 |
| Grade 4 | 8.0 | 8.0 | 19.2 |
| Grade 5 | 10.0 | 10.0 | 21.2 |
| Grade 6 | 11.0 | 11.0 | 20.4 |
| Secondary | | | |
| English/Language Arts | 8.0 | 8.0 | 16.6 |
| Mathematics | 8.0 | 8.0 | 17.8 |
| Science | 8.0 | 8.0 | 18.9 |
| Social Studies | 8.0 | 8.0 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 65.3% | 64.5% |
| Instructional Expenditure Ratio | n/a | 54.8% | 62.7% |

| | Campus | District | State |
|---------------------------------|----------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$14,238 | \$18,006 | \$9,844 |
| Instruction | \$9,762 | \$9,762 | \$5,492 |
| Instructional Leadership | \$0 | \$0 | \$155 |
| School Leadership | \$655 | \$655 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 84% | 84% | - | 86% | 85% | - | - | - | 50% | 85% |
| | 2018 | 77% | 84% | 84% | - | 83% | 87% | - | - | - | * | 81% |
| ELA/Reading | 2019 | 75% | 75% | 75% | - | 76% | 77% | - | - | - | * | 75% |
| | 2018 | 74% | 88% | 88% | - | 88% | 87% | - | - | - | * | 83% |
| Mathematics | 2019 | 82% | 95% | 95% | - | 100% | 93% | - | - | - | * | 98% |
| | 2018 | 81% | 92% | 92% | - | 96% | 91% | - | - | - | * | 92% |
| Writing | 2019 | 68% | 80% | 80% | - | 100% | 75% | - | - | - | * | 83% |
| | 2018 | 66% | 76% | 76% | - | 67% | 82% | - | - | - | - | 64% |
| Science | 2019 | 81% | 72% | 72% | - | 50% | 83% | - | - | - | - | 67% |
| | 2018 | 80% | 60% | 60% | - | 55% | * | - | - | - | - | 55% |
| Social Studies | 2019 | 81% | 100% | 100% | - | * | * | - | - | - | - | 100% |
| | 2018 | 78% | * | * | - | * | - | - | - | - | - | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 50% | 50% | - | 45% | 55% | - | - | - | 50% | 46% |
| | 2018 | 48% | 49% | 49% | - | 45% | 52% | - | - | - | * | 47% |
| ELA/Reading | 2019 | 48% | 42% | 42% | - | 36% | 47% | - | - | - | * | 40% |
| | 2018 | 46% | 43% | 43% | - | 38% | 48% | - | - | - | * | 42% |
| Mathematics | 2019 | 52% | 60% | 60% | - | 56% | 63% | - | - | - | * | 53% |
| | 2018 | 50% | 59% | 59% | - | 58% | 61% | - | - | - | * | 56% |
| Writing | 2019 | 38% | 67% | 67% | - | 80% | 63% | - | - | - | * | 75% |
| | 2018 | 41% | 59% | 59% | - | 67% | 55% | - | - | - | - | 45% |
| Science | 2019 | 54% | 39% | 39% | - | 0% | 58% | - | - | - | - | 25% |
| | 2018 | 51% | 20% | 20% | - | 18% | * | - | - | - | - | 27% |
| Social Studies | 2019 | 55% | 38% | 38% | - | * | * | - | - | - | - | 33% |
| | 2018 | 53% | * | * | - | * | - | - | - | - | - | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 22% | - | 22% | 24% | - | - | - | 0% | 18% |
| | 2018 | 22% | 19% | 19% | - | 14% | 26% | - | - | - | * | 17% |
| ELA/Reading | 2019 | 21% | 21% | 21% | - | 20% | 23% | - | - | - | * | 18% |
| | 2018 | 19% | 20% | 20% | - | 17% | 26% | - | - | - | * | 17% |
| Mathematics | 2019 | 26% | 25% | 25% | - | 24% | 27% | - | - | - | * | 20% |
| | 2018 | 24% | 24% | 24% | - | 17% | 35% | - | - | - | * | 22% |
| Writing | 2019 | 14% | 40% | 40% | - | 60% | 38% | - | - | - | * | 42% |
| | 2018 | 13% | 12% | 12% | - | 0% | 18% | - | - | - | - | 0% |
| Science | 2019 | 25% | 11% | 11% | - | 0% | 17% | - | - | - | - | 0% |
| | 2018 | 23% | 13% | 13% | - | 18% | * | - | - | - | - | 18% |
| Social Studies | 2019 | 33% | 0% | 0% | - | * | * | - | - | - | - | 0% |
| | 2018 | 31% | * | * | - | * | - | - | - | - | - | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 72 | 72 | - | 71 | 76 | - | - | - | * | 70 |
| | 2018 | 69 | 59 | 59 | - | 54 | 65 | - | - | - | * | 50 |
| ELA/Reading | 2019 | 68 | 63 | 63 | - | 62 | 65 | - | - | - | * | 61 |
| | 2018 | 69 | 69 | 69 | - | 67 | 70 | - | - | - | * | 62 |
| Mathematics | 2019 | 70 | 81 | 81 | - | 81 | 87 | - | - | - | * | 79 |
| | 2018 | 70 | 49 | 49 | - | 42 | 60 | - | - | - | * | 38 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 40% | 40% | - | * | * | - | - | - | - | * |
| 2018 | 38% | * | * | - | * | * | - | - | - | - | - |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | * | * | - | * | * | - | - | - | * | * |
| 2018 | 47% | * | * | - | * | * | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 60% | 60% | - | * | 63% | - | - | - | - | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 40% | 40% | - | * | 38% | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 80% | 80% | - | * | 75% | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 100% | 100% | - | * | 100% | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 100% | 100% | - | * | 100% | - | - | - | - | - |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 88% | 88% | - | * | * | - | - | - | - | - |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 13% | 13% | - | * | * | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 88% | 88% | - | * | * | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 100% | 100% | - | * | * | - | - | - | - | - |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 100% | 100% | - | * | * | - | - | - | - | - |

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